

I'm not robot!



## Christmas in the United Kingdom



In the UK (or Great Britain), families often celebrate Christmas together, so they can watch each other open their presents.

Most families have a Christmas tree in their house for Christmas. The decorating of the tree is usually a family occasion, with everyone helping. Holly, ivy and mistletoe are also sometimes used to decorate homes or other buildings.

Most villages, towns and cities are decorated with Christmas lights over Christmas. Often a famous person switches them on. The most famous Christmas lights in the UK are in Oxford Street in London. Every year thousands of people go to watch the big 'switch on' around the beginning of November.

Father Christmas or Santa Claus leaves presents in stockings or pillow cases. These are normally hung up by the fire or on a child's bed on Christmas Eve.

In the UK, the main Christmas meal is usually eaten at lunchtime or early afternoon on Christmas Day. It is normally roast turkey, roast vegetables and 'all the trimmings' which means vegetables like carrots, peas, stuffing and sometimes bacon and sausages. It is often served with cranberry sauce and bread sauce.

Desert is often Christmas pudding. Mince pies and chocolates are often eaten as well. The dinner table is decorated with a Christmas cracker for each person and sometimes flowers and candles.

Now answer the questions below about how you celebrate Christmas.

1. How do you celebrate Christmas?  
\_\_\_\_\_  
\_\_\_\_\_
2. Do you have a Christmas tree in your house? \_\_\_\_\_
3. Describe below what a perfect Christmas tree looks like. What would you decorate the tree with? You be as creative as possible.  
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Grade 7 Reading Comprehension Worksheet

#### How Oceans Affect the Weather

By Tim Herdick

Read the passage. Then answer the questions.  
The ocean covers 71% of the Earth's surface and, as a result, absorbs the majority of the sun's radiation. This makes it crucial to heating the planet. In fact, the top three meters of water in the ocean holds as much heat as the Earth's entire atmosphere. When this water is heated further, it evaporates into the air and increases temperature and humidity levels to form rain and storms, which are carried far and wide by the trade winds that encircle Earth. But the ocean doesn't just store the sun's energy - it also cools and warms the surrounding atmosphere in various ways. For instance, when the air is cooler than the seawater, the ocean transfers heat to the lower atmosphere, which in turn becomes less dense as the molecules in the air are forced further apart. This results in a low-pressure air mass over that region of ocean and because air flows from areas of higher pressure to areas of low pressure, winds are diverted towards the low-pressure area. In some cases, fast-moving jet streams at high altitude are drawn into the lower region, creating conditions for the perfect storm. For example, when ocean water with a temperature of more than 26.5°C evaporates into the air, the warm air rises and cooler air descends, rotating around the low-pressure area as it does so. As the velocity of its spin increases, the wind grows in intensity, raising the likelihood of a hurricane. These currents move along the surface of the ocean and in deep water (below 300m), circulating the planet in a 1,000-year cycle that regulates its climate. Without ocean currents, regional temperatures would be more extreme and make much less of the land habitable - the Earth's Equator would be unbearably hot. That's not the only way the ocean protects our survival. It also helps to slow global warming by removing carbon dioxide from the atmosphere.

Answer the questions.

1. What is the main idea of the whole passage?
2. Explain what you learned.
3. Write a short summary that tells what the passage explains. Include only the most important information.

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### Grade 7 Reading Comprehension Worksheet

#### Against the Clock: A Cricket Story

By P. G. Wodehouse

Read the passage. Then answer the questions.

My family is a great anxiety to me. There is my brother Bob, for instance. He's much better, now, for I have worked very hard on him. And even father, when my eye is not on him. There was that business of the right-of-way for example. I had been away for a visit to Aunt Flora. The motor was waiting for me at the station. I sat in front because I wanted to talk to Philipp, the chauffeur. He always tells me what has been happening. Philipp said, "Rare excitement in the village, miss, about that there right-of-way." Then he told me the story. Beyond the wood at the end of our lake is a field. The villagers have always used it as a short cut. Father didn't mind. He, after letting them do it for years, has suddenly said they mustn't, and closed the field. And now the villagers said that they had a legal right to use the path, and father said no, and that he had a right to stop them. Father had always been so nice to the villagers.

Then Philipp explained further, and I understood. "Mr. Morris," he said, he is our butler. Mr. Morris says Mr. Rastrick kept on telling the colonel he was being put upon, and must stand up for his rights." Then I saw the whole thing, because I knew Mr. Rastrick. He has a private school near London. My brother Bob says that he seems to look on our house as a branch of his private school.

I made up my mind that I stop it. I thought a great deal about it as I dressed for dinner. When I got down to the dining room, I found father and Mr. Rastrick there. I said: "How do you do, Mr. Rastrick?" Mr. Rastrick started on cricket. "The young fellows," said he, "have no notions of what I call real cricket."

I had been trying all the time to find some way of settling this quarrel between father and the village. Now it came to me all of a sudden. I said: "Father, I've thought of a way of settling the right-of-way thing. I know they haven't any business in the field really. Still you've always let them go through it." I said: "Why not get up a match to decide it, father? It would be a fun. If they win, let them have the right-of-way. And if we win, you could do what you liked, I wish you would father." Father loved this idea. "Excellent!" He cried. "It doesn't matter to me whether they go through the field or not. It's only the principle of the thing. I'll arrange it tonight." "Now let me see," he said, about our team."

Answer the questions.

1. What is the main idea of the whole passage?
2. Underline the most important information in each paragraph.
3. Write a summary. Tell what is most important.

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Worksheet for Unit 10: The Human Body

Read the text and answer the questions.

**At the Gym**

One day I went to the gym with my friend. We were both out of breath when we got there. The gym was very busy. There were many people there. I went to the swimming pool. I swam for an hour. I was very tired when I got out. I went to the tennis court. I played tennis for an hour. I was very hot when I got out. I went to the basketball court. I played basketball for an hour. I was very tired when I got out. I went to the boxing ring. I boxed for an hour. I was very tired when I got out. I went to the judo mat. I judo for an hour. I was very tired when I got out. I went to the martial arts class. I practiced martial arts for an hour. I was very tired when I got out. I went to the yoga class. I practiced yoga for an hour. I was very tired when I got out. I went to the Pilates class. I practiced Pilates for an hour. I was very tired when I got out. I went to the aerobics class. I practiced aerobics for an hour. I was very tired when I got out. I went to the dance class. I practiced dance for an hour. I was very tired when I got out. I went to the Pilates class. I practiced Pilates for an hour. I was very tired when I got out. I went to the aerobics class. I practiced aerobics for an hour. I was very tired when I got out. I went to the dance class. I practiced dance for an hour. I was very tired when I got out.

Worksheet for Unit 10: The Human Body

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Archive/Getty Images Copyright: "The Art and Images of China," ibiblio catalog, accessed February 24, 2014, . Article Summary: A description of the early life and political aims of Sun Yat-sen, the first provisional president of the Republic of China Passage Word Count: 1,020 Format: Passage of text followed by multiple choice questions Skills Assessed: fact-finding and making inferences. Lost Horizon Images Cultura Exclusive/Getty Images Copyright: (c) Wells, H. C. A Short History of the World. New York: The Macmillan company, 1922; Bartleby.com, 2000. www.bartleby.com/86/. Article Summary: H.G. Wells provides his version of the early days and start of Gautama Buddha. Passage Word Count: 1,307 Format: Passage of text followed by multiple choice questions and 1 short essay question Skills Assessed: fact-finding, making summaries, understanding vocabulary in context, and making inferences An excerpt passage from A Little Princess. This is followed up by the two question sheets found below. There is a lot of dialogue in this one. What does Sara's father say that she always wants to do when she sees people in trouble? Compare and contrast the personalities of Sara and Ermengarde. How would you describe the speaker's world view? What is the fire and what is the ice? What do you think this poem is about? The trees had been stripped by a recent wind of their white covering of frost, and they seemed to lean towards each other, black and ominous, in the fading light. What does Henry think is behind what Bill tells him about feeding the dogs? Did Earhart and Noonan survive? We explore this notion. Why is the mystery about what happened to Amelia Earhart "far from over?" A section for From The Light Princess. Discuss the different ways in which the princess is "without gravity." The passage below is from the novel Jack and Jill by Louisa May Alcott. In the passage, a group of friends are out sledding on a winter's day. Read the passage, then answer the questions. Which coast does Jill choose for Jack to take her down? The American Revolution had a number of important catalysts, not the least of which was the character of the American people themselves. What role did the character of the American people play in the American Revolution? A scored passage from From Little Women. This is perfect time to introduce this type of literature. Most grade leveled curriculum will include this title. What causes Laurie to forget his bashfulness and grow sociable? From 1831 to 1836, Charles Darwin traveled the waters of South America on H.M.S. Beagle as a naturalist. He recorded what he observed of the natural world around him in a diary that was later published as The Voyage of the Beagle. Examine a piece by Mark Twain. This is another work that you will commonly see in most school district curriculum inventories. How many cities have the distinction of being built in order to commemorate a famous victory (or defeat) by Charlemagne? Intervertebral disc disease (IVDD) is a serious neurological disorder in which a disc or cushioning pad between the vertebra of the spinal column degenerates, bulges outward, or even tears. What is the goal in treating IVDD patients? The first NASCAR-based track was the Darlington Raceway in South Carolina, which opened in 1951. What is the least amount of money that a corporation typically spends on to sponsor a NASCAR car? An MRI can show things that cannot be shown by other procedures such as an X-ray, an ultrasound, or a computer tomography (CT) scan. This dog is believed to have been a cross between a bulldog and an English White Terrier, a breed that is now extinct. What was the name of the one confirmed Boston Terrier ancestor? The passage below is from Democracy in America by Alexis De Tocqueville. The passage below is from Democracy in America by Alexis De Tocqueville. 7th grade is a crucial stage in a student's developmental cycle. They have recently finished elementary school and shifted to middle school, where the pressure has increased significantly, and they are pushed to improve constantly. In 7th grade, students are expected to learn from and utilize the information they received in prior grades by implementing it in the present time. Reading is an extremely important tool for 7th graders, which helps them in future endeavors and makes them fast learners. Continue reading this blog to understand what reading skills 7th graders should have to help them reach their true potential. Identification and Understanding of Literary Work As 7th Graders, students should be able to identify the main ideas of a text and explain how the narrator contributes to the themes within the text. They should be able to receive the message the author delivers and discuss various literary works by different authors. Students are expected to read different genres and review significant literary pieces. Reading Comprehension An essential reading skill for 7th graders is reading comprehension. Students are expected to analyze literary pieces and comprehend what the text represents. They should be able to contrast and compare one literary piece with another by looking at the tone, vocabulary, tense, punctuation, rhythm, rhyme, and sentence structure used. An important part of reading comprehension is understanding what the author means and then linking the new information with what the student already knows. For instance, if a 7th grader is reading a text about aircraft accidents, they are expected to connect the authors' message with information they already have about airplanes, significant crashes, or the dangers of flying. This integration of new information with previous knowledge through reading is reading comprehension, and that is a reading skill 7th graders have. Discuss Literary Work Orally and in Writing A key indicator of reading done right is when students can discuss the concept behind literary work with their peers and teachers. It allows them to use their own words to explain the text's main ideas, which helps retain that information. In both oral and written discussions, 7th graders should be able to describe a text and elaborate on its meaning using direct quotes or facts learned when reading. When students use facts or quotes from a text to support their point of view, they retain that information with greater ease due to practice. Form a Personal Opinion A vital reading skill for 7th graders is the ability to form a personal opinion based on the text that they have read by other authors. 7th graders are expected to construct their own opinion about the text separate from the narrator's perspective when reading. Within their opinion, they can point out whether they liked the text, how it can be improved, what they agree with within the text, and the core components of the text that they can and will use for future reference. It becomes easier to learn and retain information when you take the time to form an opinion about it; as students, forming a personal opinion about any text enables them to read between the lines and truly understand each literary piece. Utilize Text It is crucial to focus when reading, so the information provided in the text can be used in real life. 7th graders are expected to utilize the text and use the facts or quotes they've learned in writing. When students are able to use the text they've read in their writing, it becomes ingrained in their memory. 7th graders should be able to write about and use the material they've read in future writing assignments. For instance, if a student has read a book on emotional wellness, they should be able to incorporate the information they've been exposed to in their assignment on why mental health is important.



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